

Florida
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools that require health education for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
High Schools	125	94	89 - 97
Middle Schools	161	55	49 - 62
Junior/Senior High Schools	24	83	64 - 93
All schools	310	72	68 - 76

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2. Percentage of all schools that require students to take the following number of required health education courses.

	N	Percent	95% Confidence Interval
a. 0 courses			
High Schools	119	6	3 - 11
Middle Schools	156	49	43 - 55
Junior/Senior High Schools	22	18	7 - 39
All schools	297	31	27 - 35
b. 1 course			
High Schools	119	74	66 - 80
Middle Schools	156	19	15 - 24
Junior/Senior High Schools	22	54	39 - 67
All schools	297	41	37 - 45
c. 2 courses			
High Schools	119	11	7 - 17
Middle Schools	156	9	6 - 14
Junior/Senior High Schools	22	10	3 - 28
All schools	297	10	7 - 13
d. 3 courses			
High Schools	119	4	2 - 9
Middle Schools	156	20	16 - 26
Junior/Senior High Schools	22	5	1 - 22
All schools	297	13	10 - 17
e. 4 or more courses			
High Schools	119	6	3 - 11
Middle Schools	156	3	1 - 6
Junior/Senior High Schools	22	14	5 - 32
All schools	297	4	3 - 7

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2N. Percentage of all schools that require students to take two or more health education courses.*

	N	Percent	95% Confidence Interval
High Schools	119	21	15 - 27
Middle Schools	156	32	26 - 38
Junior/Senior High Schools	22	28	14 - 49
All schools	297	28	24 - 32

*Response to question 2 is c, d, or e.
 NA=Not available
 N=Unweighted number of observations

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3. Percentage of all schools that taught a required health education course in each of the following grades.*

	N	Percent	95% Confidence Interval
a. Sixth grade			
High Schools	NA	NA	NA
Middle Schools	149	44	37 - 50
Junior/Senior High Schools	17	17	6 - 40
All schools	166	41	35 - 47
b. Seventh grade			
High Schools	NA	NA	NA
Middle Schools	150	35	29 - 42
Junior/Senior High Schools	19	26	11 - 50
All schools	169	34	28 - 41
c. Eighth grade			
High Schools	NA	NA	NA
Middle Schools	150	37	31 - 44
Junior/Senior High Schools	19	21	8 - 44
All schools	169	36	30 - 42
d. Ninth grade			
High Schools	110	74	66 - 80
Middle Schools	76	0	NA
Junior/Senior High Schools	21	62	40 - 80
All schools	207	43	38 - 47
e. Tenth grade			
High Schools	98	61	53 - 69
Middle Schools	NA	NA	NA
Junior/Senior High Schools	18	43	29 - 59
All schools	116	58	50 - 65
f. Eleventh grade			
High Schools	95	39	32 - 48
Middle Schools	NA	NA	NA
Junior/Senior High Schools	18	33	18 - 53
All schools	113	38	31 - 46
g. Twelfth grade			
High Schools	95	39	31 - 47
Middle Schools	NA	NA	NA
Junior/Senior High Schools	18	40	23 - 59
All schools	113	39	31 - 47

*Among schools with students in that grade.
 NA=Not available
 N=Unweighted number of observations

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4. Percentage of schools that require students who fail a required health education course to repeat it.*

	N	Percent	95% Confidence Interval
High Schools	111	96	91 - 98
Middle Schools	77	17	12 - 23
Junior/Senior High Schools	17	100	NA
All schools	205	63	59 - 67

*Among those schools that require health education for students and students take one or more required health education courses in any of grades 6 through 12.

NA=Not available

N=Unweighted number of observations

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5. Percentage of schools in which those who teach health education are provided with the following materials.

	N	Percent	95% Confidence Interval
a. Goals, objectives, and expected outcomes for health education			
High Schools	125	96	92 - 98
Middle Schools	161	76	70 - 80
Junior/Senior High Schools	24	83	64 - 93
All schools	310	84	80 - 87
b. A chart describing the annual scope and sequence of instruction for health education			
High Schools	122	69	61 - 75
Middle Schools	160	57	51 - 62
Junior/Senior High Schools	24	53	37 - 69
All schools	306	61	56 - 65
c. Plans for how to assess student performance in health education			
High Schools	125	78	71 - 84
Middle Schools	160	63	56 - 69
Junior/Senior High Schools	24	54	35 - 72
All schools	309	68	63 - 72
d. A written health education curriculum			
High Schools	124	88	82 - 93
Middle Schools	159	66	59 - 72
Junior/Senior High Schools	24	74	57 - 86
All schools	307	75	70 - 79

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
a. Comprehending concepts related to health promotion and disease prevention to enhance health			
High Schools	118	99	96 - 100
Middle Schools	122	94	90 - 97
Junior/Senior High Schools	23	100	NA
All schools	263	97	94 - 98
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors			
High Schools	117	99	96 - 100
Middle Schools	118	91	85 - 94
Junior/Senior High Schools	23	91	74 - 98
All schools	258	94	91 - 96
c. Accessing valid information and products and services to enhance health			
High Schools	115	96	91 - 98
Middle Schools	116	85	79 - 89
Junior/Senior High Schools	23	95	78 - 99
All schools	254	90	87 - 93
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks			
High Schools	117	99	96 - 100
Middle Schools	118	94	88 - 97
Junior/Senior High Schools	23	87	68 - 95
All schools	258	95	92 - 97
e. Using decision-making skills to enhance health			
High Schools	120	100	NA
Middle Schools	132	99	95 - 100
Junior/Senior High Schools	23	100	NA
All schools	275	99	98 - 100

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
f. Using goal-setting skills to enhance health			
High Schools	120	100	NA
Middle Schools	128	95	90 - 97
Junior/Senior High Schools	22	100	NA
All schools	270	97	95 - 99
g. Practicing health-enhancing behaviors to avoid or reduce risks			
High Schools	119	100	NA
Middle Schools	129	98	95 - 99
Junior/Senior High Schools	23	100	NA
All schools	271	99	97 - 100
h. Advocating for personal, family, and community health			
High Schools	118	97	92 - 99
Middle Schools	116	93	88 - 96
Junior/Senior High Schools	23	95	78 - 99
All schools	257	95	92 - 97

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	121	95	90 - 97
Middle Schools	149	86	82 - 89
Junior/Senior High Schools	24	96	81 - 99
All schools	294	90	87 - 92
b. Asthma awareness			
High Schools	120	57	48 - 65
Middle Schools	147	33	27 - 39
Junior/Senior High Schools	24	42	25 - 61
All schools	291	42	38 - 47
c. Emotional and mental health			
High Schools	121	93	88 - 96
Middle Schools	146	62	54 - 68
Junior/Senior High Schools	24	92	76 - 98
All schools	291	76	71 - 80
d. Foodborne illness prevention			
High Schools	120	73	66 - 79
Middle Schools	146	45	39 - 52
Junior/Senior High Schools	23	78	59 - 90
All schools	289	58	54 - 63
e. HIV (human immunodeficiency virus) prevention			
High Schools	125	94	89 - 97
Middle Schools	160	74	68 - 80
Junior/Senior High Schools	24	96	81 - 99
All schools	309	83	79 - 87
f. Human sexuality			
High Schools	125	90	84 - 94
Middle Schools	159	72	66 - 77
Junior/Senior High Schools	24	83	64 - 93
All schools	308	79	75 - 83
g. Injury prevention and safety			
High Schools	121	92	87 - 95
Middle Schools	145	80	74 - 85
Junior/Senior High Schools	24	92	75 - 98
All schools	290	85	82 - 88

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	120	97	93 - 99
Middle Schools	133	91	85 - 94
Junior/Senior High Schools	24	96	81 - 99
All schools	277	94	91 - 96
i. Physical activity and fitness			
High Schools	117	98	94 - 99
Middle Schools	142	95	91 - 98
Junior/Senior High Schools	23	100	NA
All schools	282	97	94 - 98
j. Pregnancy prevention			
High Schools	123	89	83 - 93
Middle Schools	156	60	53 - 66
Junior/Senior High Schools	24	87	70 - 95
All schools	303	73	68 - 77
k. STD (sexually transmitted disease) prevention			
High Schools	123	94	89 - 97
Middle Schools	158	72	65 - 77
Junior/Senior High Schools	24	91	75 - 97
All schools	305	81	77 - 85
l. Suicide prevention			
High Schools	121	89	83 - 93
Middle Schools	145	45	38 - 52
Junior/Senior High Schools	24	63	46 - 76
All schools	290	63	58 - 67
m. Tobacco-use prevention			
High Schools	119	96	92 - 98
Middle Schools	140	85	79 - 89
Junior/Senior High Schools	24	100	NA
All schools	283	90	87 - 93
n. Violence prevention			
High Schools	121	85	78 - 90
Middle Schools	148	84	78 - 88
Junior/Senior High Schools	24	96	81 - 99
All schools	293	85	81 - 88

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Identifying tobacco products and the harmful substances they contain			
High Schools	118	92	87 - 96
Middle Schools	142	79	73 - 84
Junior/Senior High Schools	24	91	74 - 98
All schools	284	85	81 - 88
b. Identifying short and long-term health consequences of tobacco use			
High Schools	118	93	88 - 96
Middle Schools	141	78	71 - 83
Junior/Senior High Schools	24	96	79 - 99
All schools	283	85	81 - 88
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use			
High Schools	118	91	85 - 95
Middle Schools	143	69	63 - 75
Junior/Senior High Schools	24	84	73 - 91
All schools	285	79	75 - 82
d. Understanding the addictive nature of nicotine			
High Schools	118	91	85 - 95
Middle Schools	144	76	69 - 81
Junior/Senior High Schools	24	96	79 - 99
All schools	286	83	79 - 86
e. Effects of tobacco use on athletic performance			
High Schools	117	90	85 - 94
Middle Schools	142	68	62 - 74
Junior/Senior High Schools	24	91	74 - 98
All schools	283	78	74 - 82
f. Effects of second-hand smoke and benefits of a smoke-free environment			
High Schools	118	94	89 - 97
Middle Schools	141	73	66 - 79
Junior/Senior High Schools	24	96	79 - 99
All schools	283	83	79 - 86

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Understanding the social influences on tobacco use, including media, family, peers, and culture			
High Schools	118	88	82 - 92
Middle Schools	144	72	65 - 77
Junior/Senior High Schools	24	91	74 - 98
All schools	286	79	75 - 83
h. Identifying reasons why students do and do not use tobacco			
High Schools	118	89	83 - 94
Middle Schools	144	69	63 - 75
Junior/Senior High Schools	24	91	74 - 98
All schools	286	79	74 - 82
i. Making accurate assessments of how many peers use tobacco			
High Schools	118	73	66 - 80
Middle Schools	144	57	49 - 64
Junior/Senior High Schools	24	71	58 - 81
All schools	286	64	59 - 69
j. Using interpersonal communication skills to avoid tobacco use			
High Schools	118	87	81 - 92
Middle Schools	142	69	62 - 75
Junior/Senior High Schools	24	88	70 - 96
All schools	284	77	73 - 81
k. Using goal-setting and decision-making skills related to not using tobacco			
High Schools	118	84	77 - 89
Middle Schools	143	69	62 - 75
Junior/Senior High Schools	24	92	75 - 98
All schools	285	77	72 - 81
l. Finding valid information and services related to tobacco-use prevention and cessation			
High Schools	118	85	79 - 90
Middle Schools	142	57	50 - 64
Junior/Senior High Schools	23	91	73 - 97
All schools	283	71	66 - 75

*Responses to question 8 a through o all are "yes."

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
m. Supporting others who abstain from or want to quit using tobacco			
High Schools	118	83	77 - 87
Middle Schools	141	60	52 - 67
Junior/Senior High Schools	24	87	69 - 95
All schools	283	71	66 - 75
n. Supporting school and community action to support a tobacco-free environment			
High Schools	118	81	74 - 86
Middle Schools	142	61	54 - 68
Junior/Senior High Schools	24	83	63 - 93
All schools	284	70	65 - 75
o. Identifying harmful effects of tobacco use on fetal development			
High Schools	118	90	84 - 94
Middle Schools	143	59	52 - 66
Junior/Senior High Schools	24	83	63 - 93
All schools	285	73	68 - 77
All 15 tobacco-use prevention topics*			
High Schools	118	62	55 - 69
Middle Schools	144	41	35 - 49
Junior/Senior High Schools	24	63	46 - 76
All schools	286	51	46 - 56

*Responses to question 8 a through o all are "yes."
NA=Not available
N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
a. The differences between HIV and AIDS			
High Schools	NA	NA	NA
Middle Schools	146	79	73 - 85
Junior/Senior High Schools	22	58	40 - 75
All schools	168	77	71 - 82
b. How HIV and other STDs are transmitted			
High Schools	NA	NA	NA
Middle Schools	146	80	74 - 85
Junior/Senior High Schools	22	58	40 - 75
All schools	168	78	72 - 83
c. How HIV and other STDs are diagnosed and treated			
High Schools	NA	NA	NA
Middle Schools	146	72	65 - 78
Junior/Senior High Schools	22	58	40 - 75
All schools	168	70	64 - 76
d. Health consequences of HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	146	77	70 - 83
Junior/Senior High Schools	22	58	40 - 75
All schools	168	75	69 - 80
e. The benefits of being sexually abstinent			
High Schools	NA	NA	NA
Middle Schools	146	81	75 - 86
Junior/Senior High Schools	22	58	40 - 75
All schools	168	78	72 - 83
f. How to prevent HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	146	78	71 - 83
Junior/Senior High Schools	22	58	40 - 75
All schools	168	76	69 - 81

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
g. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	144	65	58 - 71
Junior/Senior High Schools	22	50	36 - 63
All schools	166	63	56 - 69
h. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	NA	NA	NA
Middle Schools	145	63	55 - 69
Junior/Senior High Schools	22	54	38 - 70
All schools	167	62	55 - 68
i. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	146	74	67 - 80
Junior/Senior High Schools	22	50	36 - 63
All schools	168	71	65 - 76
j. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	146	75	69 - 80
Junior/Senior High Schools	22	54	38 - 70
All schools	168	72	67 - 78
k. Compassion for persons living with HIV or AIDS			
High Schools	NA	NA	NA
Middle Schools	142	63	56 - 69
Junior/Senior High Schools	22	50	36 - 63
All schools	164	61	55 - 67

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	NA	NA	NA
Middle Schools	141	50	42 - 57
Junior/Senior High Schools	22	50	36 - 63
All schools	163	50	43 - 56

*Responses to question 9 a through k all are "yes."
 NA=Not available
 N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
a. The relationship among HIV, other STDs, and pregnancy			
High Schools	124	91	86 - 94
Middle Schools	NA	NA	NA
Junior/Senior High Schools	23	64	50 - 76
All schools	147	87	82 - 90
b. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy			
High Schools	124	92	86 - 96
Middle Schools	NA	NA	NA
Junior/Senior High Schools	24	74	64 - 82
All schools	148	89	84 - 92
c. The benefits of being sexually abstinent			
High Schools	124	94	88 - 97
Middle Schools	NA	NA	NA
Junior/Senior High Schools	23	73	62 - 82
All schools	147	90	86 - 93
d. How to prevent HIV, other STDs, and pregnancy			
High Schools	124	92	86 - 96
Middle Schools	NA	NA	NA
Junior/Senior High Schools	22	67	53 - 78
All schools	146	88	83 - 92
e. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	122	86	80 - 90
Middle Schools	NA	NA	NA
Junior/Senior High Schools	24	66	51 - 78
All schools	146	82	77 - 86

*Responses to question 10 a through k all are "yes."
 NA=Not available
 N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
f. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	122	89	83 - 93
Middle Schools	NA	NA	NA
Junior/Senior High Schools	23	73	62 - 82
All schools	145	86	81 - 90
g. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	124	86	80 - 90
Middle Schools	NA	NA	NA
Junior/Senior High Schools	22	67	53 - 78
All schools	146	83	77 - 87
h. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	124	87	82 - 91
Middle Schools	NA	NA	NA
Junior/Senior High Schools	23	73	62 - 82
All schools	147	85	80 - 89
i. Efficacy of condoms, that is, how well condoms work and do not work			
High Schools	124	79	72 - 85
Middle Schools	NA	NA	NA
Junior/Senior High Schools	23	65	51 - 77
All schools	147	77	71 - 82
j. The importance of using condoms consistently and correctly			
High Schools	124	73	66 - 80
Middle Schools	NA	NA	NA
Junior/Senior High Schools	21	57	42 - 71
All schools	145	71	64 - 77
k. How to obtain condoms			
High Schools	123	69	62 - 75
Middle Schools	NA	NA	NA
Junior/Senior High Schools	23	52	35 - 69
All schools	146	66	59 - 72

*Responses to question 10 a through k all are "yes."

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	122	63	55 - 70
Middle Schools	NA	NA	NA
Junior/Senior High Schools	22	50	34 - 67
All schools	144	61	54 - 67

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Benefits of healthy eating			
High Schools	118	96	91 - 98
Middle Schools	133	84	78 - 89
Junior/Senior High Schools	24	88	70 - 96
All schools	275	89	85 - 92
b. Food guidance using MyPyramid			
High Schools	118	94	88 - 97
Middle Schools	140	74	66 - 80
Junior/Senior High Schools	24	83	64 - 93
All schools	282	82	77 - 86
c. Using food labels			
High Schools	118	93	87 - 96
Middle Schools	143	72	65 - 78
Junior/Senior High Schools	24	75	58 - 86
All schools	285	80	75 - 84
d. Balancing food intake and physical activity			
High Schools	118	97	92 - 99
Middle Schools	138	79	72 - 84
Junior/Senior High Schools	24	88	70 - 96
All schools	280	86	82 - 89
e. Eating more fruits, vegetables, and whole grain products			
High Schools	118	96	91 - 98
Middle Schools	137	81	75 - 86
Junior/Senior High Schools	24	88	70 - 96
All schools	279	87	83 - 90
f. Choosing foods that are low in fat, saturated fat, and cholesterol			
High Schools	118	96	91 - 98
Middle Schools	141	74	67 - 80
Junior/Senior High Schools	24	83	64 - 93
All schools	283	83	79 - 87

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Using sugars in moderation			
High Schools	118	95	90 - 98
Middle Schools	140	73	66 - 79
Junior/Senior High Schools	24	83	64 - 93
All schools	282	82	78 - 86
h. Using salt and sodium in moderation			
High Schools	118	93	88 - 96
Middle Schools	140	70	63 - 76
Junior/Senior High Schools	24	88	70 - 96
All schools	282	80	76 - 84
i. Eating more calcium-rich foods			
High Schools	118	90	85 - 94
Middle Schools	142	69	62 - 75
Junior/Senior High Schools	24	83	64 - 93
All schools	284	78	74 - 82
j. Food safety			
High Schools	118	89	83 - 93
Middle Schools	141	62	55 - 69
Junior/Senior High Schools	24	83	64 - 93
All schools	283	74	70 - 78
k. Preparing healthy meals and snacks			
High Schools	118	88	82 - 93
Middle Schools	143	69	62 - 75
Junior/Senior High Schools	24	75	58 - 86
All schools	285	77	72 - 81
l. Risks of unhealthy weight control practices			
High Schools	118	94	88 - 97
Middle Schools	140	75	68 - 80
Junior/Senior High Schools	24	88	70 - 96
All schools	282	83	79 - 86
m. Accepting body size differences			
High Schools	118	86	80 - 91
Middle Schools	141	70	64 - 76
Junior/Senior High Schools	24	83	64 - 93
All schools	283	77	73 - 81

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
n. Signs, symptoms, and treatment for eating disorders			
High Schools	118	91	85 - 95
Middle Schools	143	65	58 - 72
Junior/Senior High Schools	24	83	64 - 93
All schools	285	77	72 - 81
All 14 nutrition and dietary behavior topics*			
High Schools	118	76	69 - 83
Middle Schools	145	51	44 - 58
Junior/Senior High Schools	24	70	52 - 84
All schools	287	62	57 - 67

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Physical, psychological, or social benefits of physical activity			
High Schools	116	97	92 - 99
Middle Schools	144	90	86 - 93
Junior/Senior High Schools	23	100	NA
All schools	283	93	91 - 95
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)			
High Schools	117	96	91 - 98
Middle Schools	144	91	87 - 94
Junior/Senior High Schools	23	100	NA
All schools	284	93	91 - 95
c. Phases of a workout (i.e., warm-up, workout, and cool down)			
High Schools	116	93	89 - 96
Middle Schools	145	88	84 - 92
Junior/Senior High Schools	23	100	NA
All schools	284	91	88 - 93
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)			
High Schools	116	92	87 - 95
Middle Schools	142	84	78 - 89
Junior/Senior High Schools	23	96	79 - 99
All schools	281	88	84 - 91
e. Developing an individualized physical activity plan			
High Schools	116	88	82 - 92
Middle Schools	146	69	62 - 76
Junior/Senior High Schools	23	78	62 - 88
All schools	285	77	72 - 81

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
f. Monitoring progress toward reaching goals in an individualized physical activity plan			
High Schools	116	89	83 - 93
Middle Schools	145	69	61 - 75
Junior/Senior High Schools	23	82	62 - 93
All schools	284	77	72 - 81
g. Overcoming barriers to physical activity			
High Schools	116	88	82 - 92
Middle Schools	144	73	66 - 78
Junior/Senior High Schools	23	91	73 - 97
All schools	283	80	75 - 84
h. Decreasing sedentary activities such as television viewing			
High Schools	116	94	88 - 97
Middle Schools	144	82	77 - 86
Junior/Senior High Schools	23	100	NA
All schools	283	88	84 - 90
i. Opportunities for physical activity in the community			
High Schools	116	86	80 - 90
Middle Schools	144	77	71 - 82
Junior/Senior High Schools	23	91	73 - 97
All schools	283	82	78 - 85
j. Preventing injury during physical activity			
High Schools	116	91	86 - 95
Middle Schools	145	85	80 - 90
Junior/Senior High Schools	23	100	NA
All schools	284	89	85 - 91
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)			
High Schools	115	91	85 - 95
Middle Schools	145	80	74 - 85
Junior/Senior High Schools	23	87	67 - 95
All schools	283	85	81 - 88

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
I. Dangers of using performance-enhancing drugs, such as steroids			
High Schools	116	92	86 - 96
Middle Schools	143	75	69 - 80
Junior/Senior High Schools	23	96	79 - 99
All schools	282	83	79 - 87
All 12 physical activity topics*			
High Schools	116	79	72 - 84
Middle Schools	144	53	46 - 60
Junior/Senior High Schools	23	78	62 - 88
All schools	283	64	60 - 69

*Responses to question 12 a through I all are "yes."

NA=Not available

N=Unweighted number of observations

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13. Percentage of schools that provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	N	Percent	95% Confidence Interval
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities			
High Schools	122	48	42 - 55
Middle Schools	158	25	19 - 31
Junior/Senior High Schools	24	28	16 - 45
All schools	304	34	29 - 38
b. Provided curricula or supplementary materials in the primary languages of the youth and families			
High Schools	123	36	30 - 43
Middle Schools	158	17	12 - 23
Junior/Senior High Schools	24	25	14 - 43
All schools	305	25	21 - 29
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	123	47	40 - 54
Middle Schools	159	30	24 - 37
Junior/Senior High Schools	24	33	21 - 47
All schools	306	36	32 - 41
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	123	45	38 - 52
Middle Schools	156	24	19 - 31
Junior/Senior High Schools	24	31	17 - 51
All schools	303	32	28 - 37

NA=Not available

N=Unweighted number of observations

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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	N	Percent	95% Confidence Interval
a. Physical education staff			
High Schools	120	86	80 - 91
Middle Schools	149	68	60 - 74
Junior/Senior High Schools	24	75	63 - 83
All schools	293	75	70 - 79
b. School health services staff (e.g., nurses)			
High Schools	120	66	59 - 72
Middle Schools	148	52	45 - 59
Junior/Senior High Schools	23	82	64 - 93
All schools	291	60	55 - 64
c. School mental health or social services staff (e.g., psychologists, counselors, and social workers)			
High Schools	120	56	48 - 63
Middle Schools	148	54	46 - 62
Junior/Senior High Schools	23	65	46 - 80
All schools	291	55	50 - 61
d. Nutrition or food service staff			
High Schools	120	34	28 - 42
Middle Schools	147	36	29 - 43
Junior/Senior High Schools	23	52	36 - 68
All schools	290	37	32 - 42

NA=Not available

N=Unweighted number of observations

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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	N	Percent	95% Confidence Interval
a. HIV prevention, STD prevention, or teen pregnancy prevention			
High Schools	118	33	26 - 40
Middle Schools	146	25	19 - 32
Junior/Senior High Schools	23	22	10 - 40
All schools	287	28	23 - 33
b. Tobacco-use prevention			
High Schools	118	38	31 - 45
Middle Schools	145	44	36 - 52
Junior/Senior High Schools	23	34	20 - 53
All schools	286	41	35 - 46
c. Physical activity			
High Schools	120	41	33 - 48
Middle Schools	148	46	39 - 54
Junior/Senior High Schools	23	26	12 - 45
All schools	291	42	37 - 48
d. Nutrition and healthy eating			
High Schools	120	42	35 - 50
Middle Schools	148	48	40 - 55
Junior/Senior High Schools	23	26	12 - 45
All schools	291	44	39 - 49
e. Asthma			
High Schools	118	24	18 - 31
Middle Schools	147	20	15 - 26
Junior/Senior High Schools	23	9	2 - 26
All schools	288	21	17 - 25

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	119	52	44 - 60
Middle Schools	151	41	34 - 47
Junior/Senior High Schools	23	47	36 - 57
All schools	293	45	41 - 50
b. Asthma awareness			
High Schools	119	28	22 - 35
Middle Schools	150	24	19 - 30
Junior/Senior High Schools	23	4	1 - 20
All schools	292	24	20 - 28
c. Emotional and mental health			
High Schools	119	41	33 - 49
Middle Schools	151	40	33 - 46
Junior/Senior High Schools	23	21	9 - 39
All schools	293	39	34 - 44
d. Foodborne illness prevention			
High Schools	119	35	29 - 43
Middle Schools	150	29	24 - 35
Junior/Senior High Schools	23	17	7 - 36
All schools	292	31	27 - 35
e. HIV (human immunodeficiency virus) prevention			
High Schools	124	60	52 - 68
Middle Schools	164	50	44 - 57
Junior/Senior High Schools	23	34	23 - 46
All schools	311	53	48 - 57
f. Human sexuality			
High Schools	123	45	38 - 52
Middle Schools	162	41	35 - 47
Junior/Senior High Schools	23	29	15 - 47
All schools	308	42	37 - 46
g. Injury prevention and safety			
High Schools	120	56	48 - 63
Middle Schools	152	54	48 - 60
Junior/Senior High Schools	23	51	38 - 63
All schools	295	54	50 - 58

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	120	46	38 - 54
Middle Schools	152	45	39 - 52
Junior/Senior High Schools	23	29	15 - 47
All schools	295	44	40 - 49
i. Physical activity and fitness			
High Schools	119	61	53 - 69
Middle Schools	152	62	56 - 68
Junior/Senior High Schools	22	53	39 - 67
All schools	293	61	56 - 66
j. Pregnancy prevention			
High Schools	123	36	29 - 44
Middle Schools	160	33	27 - 39
Junior/Senior High Schools	23	25	14 - 40
All schools	306	33	29 - 38
k. STD (sexually transmitted disease) prevention			
High Schools	124	53	45 - 61
Middle Schools	162	42	36 - 48
Junior/Senior High Schools	23	33	24 - 44
All schools	309	45	41 - 50
l. Suicide prevention			
High Schools	120	36	29 - 43
Middle Schools	151	29	23 - 35
Junior/Senior High Schools	23	25	12 - 45
All schools	294	31	27 - 36
m. Tobacco-use prevention			
High Schools	119	38	32 - 45
Middle Schools	151	39	33 - 46
Junior/Senior High Schools	23	30	15 - 50
All schools	293	38	34 - 43

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
n. Violence prevention			
High Schools	120	61	52 - 69
Middle Schools	151	67	60 - 73
Junior/Senior High Schools	23	62	43 - 78
All schools	294	64	59 - 69

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Describing how widespread HIV and other STD infections are and the consequences of these infections			
High Schools	125	53	46 - 61
Middle Schools	164	46	40 - 52
Junior/Senior High Schools	24	24	13 - 39
All schools	313	47	43 - 52
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs			
High Schools	125	54	46 - 61
Middle Schools	164	45	39 - 51
Junior/Senior High Schools	24	27	16 - 42
All schools	313	47	42 - 51
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs			
High Schools	123	48	40 - 56
Middle Schools	163	33	27 - 39
Junior/Senior High Schools	23	29	17 - 43
All schools	309	38	33 - 43
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth			
High Schools	125	43	36 - 50
Middle Schools	163	33	28 - 39
Junior/Senior High Schools	24	32	20 - 47
All schools	312	37	33 - 41
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities			
High Schools	125	30	25 - 37
Middle Schools	162	21	16 - 26
Junior/Senior High Schools	24	21	11 - 35
All schools	311	24	21 - 28

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
f. Teaching HIV prevention education to students of various cultural backgrounds			
High Schools	124	36	30 - 44
Middle Schools	163	27	22 - 34
Junior/Senior High Schools	24	25	16 - 36
All schools	311	30	26 - 35
g. Using interactive teaching methods, such as role plays or cooperative group activities, for HIV prevention education			
High Schools	125	43	36 - 50
Middle Schools	161	35	30 - 41
Junior/Senior High Schools	24	23	12 - 41
All schools	310	37	33 - 41
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills			
High Schools	125	46	39 - 53
Middle Schools	162	35	29 - 41
Junior/Senior High Schools	24	28	18 - 41
All schools	311	38	34 - 43
i. Teaching about health-promoting social norms and beliefs related to HIV prevention			
High Schools	124	41	35 - 48
Middle Schools	162	29	23 - 35
Junior/Senior High Schools	24	28	18 - 41
All schools	310	33	29 - 38
j. Strategies for involving parents, families, and others in student learning of HIV prevention education			
High Schools	124	31	25 - 37
Middle Schools	163	21	16 - 27
Junior/Senior High Schools	24	12	4 - 30
All schools	311	24	20 - 28

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
k. Assessing students' performance in HIV prevention education			
High Schools	123	39	32 - 46
Middle Schools	162	35	29 - 41
Junior/Senior High Schools	24	16	6 - 34
All schools	309	35	30 - 39
l. Implementing standards-based HIV prevention education curriculum and student assessment			
High Schools	125	41	34 - 48
Middle Schools	162	35	29 - 41
Junior/Senior High Schools	23	25	14 - 41
All schools	310	36	32 - 41
m. Using technology to improve HIV prevention education instruction			
High Schools	125	38	32 - 46
Middle Schools	163	27	21 - 33
Junior/Senior High Schools	24	15	9 - 26
All schools	312	30	26 - 35
n. Teaching HIV prevention education to students with limited English proficiency			
High Schools	125	27	22 - 34
Middle Schools	163	18	14 - 24
Junior/Senior High Schools	24	12	4 - 30
All schools	312	21	17 - 25
o. Addressing community concerns and challenges related to HIV prevention education			
High Schools	125	32	26 - 39
Middle Schools	163	19	14 - 24
Junior/Senior High Schools	24	12	4 - 30
All schools	312	23	19 - 27

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	119	83	76 - 88
Middle Schools	154	67	60 - 72
Junior/Senior High Schools	24	79	65 - 89
All schools	297	73	69 - 78
b. Asthma awareness			
High Schools	119	65	58 - 72
Middle Schools	154	65	59 - 72
Junior/Senior High Schools	24	71	49 - 86
All schools	297	66	61 - 70
c. Emotional and mental health			
High Schools	119	77	69 - 83
Middle Schools	152	68	62 - 74
Junior/Senior High Schools	24	72	57 - 83
All schools	295	72	67 - 76
d. Foodborne illness prevention			
High Schools	119	66	57 - 73
Middle Schools	154	54	48 - 61
Junior/Senior High Schools	24	78	58 - 91
All schools	297	60	55 - 65
e. HIV (human immunodeficiency virus) prevention			
High Schools	122	77	69 - 83
Middle Schools	161	61	56 - 67
Junior/Senior High Schools	24	83	70 - 91
All schools	307	69	64 - 73
f. Human sexuality			
High Schools	121	77	69 - 83
Middle Schools	162	59	53 - 64
Junior/Senior High Schools	24	71	54 - 84
All schools	307	66	61 - 70
g. Injury prevention and safety			
High Schools	119	69	61 - 76
Middle Schools	154	67	61 - 72
Junior/Senior High Schools	24	79	66 - 89
All schools	297	69	64 - 73

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	118	80	72 - 86
Middle Schools	154	73	67 - 78
Junior/Senior High Schools	24	84	73 - 91
All schools	296	76	72 - 80
i. Physical activity and fitness			
High Schools	118	73	66 - 79
Middle Schools	153	68	62 - 75
Junior/Senior High Schools	24	72	57 - 83
All schools	295	70	66 - 75
j. Pregnancy prevention			
High Schools	124	74	67 - 80
Middle Schools	159	56	50 - 62
Junior/Senior High Schools	24	75	59 - 86
All schools	307	64	60 - 68
k. STD (sexually transmitted disease) prevention			
High Schools	124	78	71 - 85
Middle Schools	162	62	57 - 68
Junior/Senior High Schools	24	79	65 - 89
All schools	310	69	65 - 73
l. Suicide prevention			
High Schools	119	79	72 - 85
Middle Schools	154	68	61 - 75
Junior/Senior High Schools	24	84	73 - 91
All schools	297	73	69 - 78
m. Tobacco-use prevention			
High Schools	119	73	65 - 80
Middle Schools	154	60	54 - 66
Junior/Senior High Schools	24	80	70 - 88
All schools	297	66	62 - 71
n. Violence prevention			
High Schools	119	79	72 - 84
Middle Schools	155	70	63 - 75
Junior/Senior High Schools	24	76	58 - 88
All schools	298	73	69 - 77

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	120	39	32 - 46
Middle Schools	153	55	48 - 61
Junior/Senior High Schools	24	42	27 - 58
All schools	297	48	43 - 52
b. Teaching students of various cultural backgrounds			
High Schools	121	53	44 - 61
Middle Schools	153	63	56 - 69
Junior/Senior High Schools	24	63	49 - 74
All schools	298	59	54 - 64
c. Teaching students with limited English proficiency			
High Schools	124	55	48 - 62
Middle Schools	153	57	51 - 64
Junior/Senior High Schools	24	54	36 - 71
All schools	301	56	51 - 61
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	124	68	60 - 74
Middle Schools	151	72	66 - 78
Junior/Senior High Schools	24	49	37 - 62
All schools	299	69	64 - 73
e. Encouraging family or community involvement			
High Schools	121	37	30 - 44
Middle Schools	151	43	36 - 50
Junior/Senior High Schools	24	21	10 - 40
All schools	296	39	34 - 44
f. Teaching skills for behavior change			
High Schools	123	49	42 - 56
Middle Schools	157	53	47 - 60
Junior/Senior High Schools	24	34	19 - 52
All schools	304	50	45 - 55

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	123	65	59 - 71
Middle Schools	153	65	59 - 71
Junior/Senior High Schools	24	50	35 - 65
All schools	300	64	59 - 68
h. Assessing or evaluating students in health education			
High Schools	122	45	38 - 53
Middle Schools	152	35	29 - 42
Junior/Senior High Schools	23	29	15 - 48
All schools	297	38	34 - 43

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	119	67	58 - 74
Middle Schools	151	61	55 - 67
Junior/Senior High Schools	24	59	45 - 72
All schools	294	63	58 - 68
b. Teaching students of various cultural backgrounds			
High Schools	119	63	55 - 71
Middle Schools	151	58	51 - 64
Junior/Senior High Schools	24	67	46 - 83
All schools	294	61	55 - 65
c. Teaching students with limited English proficiency			
High Schools	119	50	41 - 58
Middle Schools	151	55	48 - 61
Junior/Senior High Schools	24	59	42 - 75
All schools	294	53	48 - 58
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	119	70	62 - 76
Middle Schools	151	61	53 - 68
Junior/Senior High Schools	24	64	50 - 76
All schools	294	64	59 - 69
e. Encouraging family or community involvement			
High Schools	119	70	62 - 77
Middle Schools	151	67	60 - 73
Junior/Senior High Schools	24	84	66 - 94
All schools	294	70	65 - 74
f. Teaching skills for behavior change			
High Schools	118	71	62 - 78
Middle Schools	152	70	63 - 76
Junior/Senior High Schools	24	80	66 - 89
All schools	294	71	66 - 75

NA=Not available

N=Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	118	67	58 - 75
Middle Schools	151	57	50 - 64
Junior/Senior High Schools	24	55	34 - 75
All schools	293	61	55 - 66
h. Assessing or evaluating students in health education			
High Schools	119	75	68 - 81
Middle Schools	151	67	60 - 73
Junior/Senior High Schools	23	61	42 - 77
All schools	293	69	65 - 74

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
a. Health and physical education combined			
High Schools	111	47	40 - 55
Middle Schools	156	21	16 - 27
Junior/Senior High Schools	19	36	19 - 58
All schools	286	31	27 - 36
b. Health education			
High Schools	111	11	7 - 18
Middle Schools	156	10	7 - 15
Junior/Senior High Schools	19	0	NA
All schools	286	10	7 - 13
c. Physical education			
High Schools	111	15	10 - 22
Middle Schools	156	29	23 - 36
Junior/Senior High Schools	19	16	6 - 38
All schools	286	24	19 - 28
d. Other education degree			
High Schools	111	3	1 - 8
Middle Schools	156	6	4 - 11
Junior/Senior High Schools	19	0	NA
All schools	286	5	3 - 8
e. Kinesiology, exercise science, or exercise physiology			
High Schools	111	4	2 - 9
Middle Schools	156	2	1 - 4
Junior/Senior High Schools	19	5	1 - 26
All schools	286	3	2 - 5
f. Home economics or family and consumer science			
High Schools	111	3	1 - 7
Middle Schools	156	2	1 - 4
Junior/Senior High Schools	19	10	3 - 31
All schools	286	3	2 - 4

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
g. Biology or other science			
High Schools	111	4	2 - 9
Middle Schools	156	17	14 - 21
Junior/Senior High Schools	19	0	NA
All schools	286	11	9 - 14
h. Nursing			
High Schools	111	8	4 - 13
Middle Schools	156	4	2 - 8
Junior/Senior High Schools	19	11	3 - 32
All schools	286	6	4 - 9
i. Counseling			
High Schools	111	0	NA
Middle Schools	156	1	0 - 4
Junior/Senior High Schools	19	5	1 - 24
All schools	286	1	0 - 3
j. Public health			
High Schools	111	0	NA
Middle Schools	156	1	0 - 4
Junior/Senior High Schools	19	0	NA
All schools	286	0	0 - 2
k. Nutrition			
High Schools	111	0	NA
Middle Schools	156	0	NA
Junior/Senior High Schools	19	0	NA
All schools	286	0	NA
l. Other			
High Schools	111	5	2 - 10
Middle Schools	156	5	3 - 9
Junior/Senior High Schools	19	16	6 - 35
All schools	286	6	4 - 9

NA=Not available

N=Unweighted number of observations

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21N. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:*

	N	Percent	95% Confidence Interval
Health education or health and physical education combined (a or b)			
High Schools	111	58	52 - 65
Middle Schools	156	31	25 - 38
Junior/Senior High Schools	19	36	19 - 58
All schools	286	41	36 - 46
Physical education, kinesiology, exercise science or exercise physiology (c or e)			
High Schools	111	19	14 - 26
Middle Schools	156	32	26 - 38
Junior/Senior High Schools	19	22	12 - 37
All schools	286	27	23 - 31
Home economics or family and consumer science, biology or other science, or nutrition (f, g, or k)			
High Schools	111	7	4 - 12
Middle Schools	156	19	15 - 23
Junior/Senior High Schools	19	10	3 - 31
All schools	286	14	12 - 17
Nursing or counseling (h or i)			
High Schools	111	8	4 - 13
Middle Schools	156	6	3 - 10
Junior/Senior High Schools	19	16	6 - 37
All schools	286	7	5 - 10
Public health or other (j or l)			
High Schools	111	5	2 - 10
Middle Schools	156	6	3 - 10
Junior/Senior High Schools	19	16	6 - 35
All schools	286	6	4 - 9

*Multiple responses to question 21 are combined.

NA=Not available

N=Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

	N	Percent	95% Confidence Interval
High Schools	123	83	76 - 88
Middle Schools	164	55	48 - 61
Junior/Senior High Schools	23	59	41 - 74
All schools	310	65	61 - 69

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23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education classes or topics.

	N	Percent	95% Confidence Interval
a. 1 year			
High Schools	122	6	4 - 11
Middle Schools	161	7	4 - 12
Junior/Senior High Schools	23	5	1 - 20
All schools	306	7	4 - 9
b. 2 to 5 years			
High Schools	122	26	20 - 34
Middle Schools	161	32	26 - 37
Junior/Senior High Schools	23	52	35 - 69
All schools	306	31	27 - 36
c. 6 to 9 years			
High Schools	122	13	9 - 19
Middle Schools	161	13	9 - 19
Junior/Senior High Schools	23	18	9 - 32
All schools	306	14	11 - 17
d. 10 to 14 years			
High Schools	122	14	10 - 20
Middle Schools	161	16	11 - 21
Junior/Senior High Schools	23	9	3 - 26
All schools	306	15	12 - 18
e. 15 years or more			
High Schools	122	40	33 - 48
Middle Schools	161	33	26 - 40
Junior/Senior High Schools	23	16	7 - 34
All schools	306	34	29 - 39